

Alex Akins

Every day I walk through the Lieutenant Tyler Hall Brown Student Center, and every day I am greeted by the welcoming sound of students chatting and connecting to each other. I believe that the new student center is the perfect building to honor with Tyler's memory. He embodied the students of Woodward Academy with his outgoing personality and his dedication to service. I did not start out my high school experience like Tyler. When I entered the ninth grade, I was a very quiet student. I worked diligently in the classroom, but I did not take the time to commit to service activities. I did not see the true scope of all that Woodward offered me, and I was reluctant to take advantage of it. As I grew into myself, I found that Woodward was a very special place to go to school. I became more involved with maintaining strong relationships with teachers outside of the classroom. I also started opening myself to new friendships and opportunities. I have grown to love my senior classmates and all of the students in the grades below me. I was an avid football game attendee over the past season, and my favorite memory was being huddled with a group of students cheering on the team against St. Pius in the regional playoffs. I have also opened myself to service involvements. I worked for the Junior Civitan club on the canned food drive and clothes drives for homeless shelters. My favorite service opportunity has been my time as a peer leader of the ninth grade students. I have had the opportunity to mentor and learn about thirteen ninth graders, and I have watched them grow over the year. Their growth individually reminds me of my own personal growth. Tyler's warmth, friendly attitude, and service dedication match the greatest of all students, and I try to improve myself constantly in my relationships and in my service capacity by his example. His model behavior has opened me to the call of service to others.

Resume
Alexander Brooks Akins

School Leadership and Service Activities

Peer Leadership

Grade 12

- Selected for Peer Leadership through competitive selection process.
- Work with Peer Leader colleagues as mentors for a group of ninth graders in a year-long structured program. Peer Leaders help ninth graders with social and/or academic adjustments to the Upper School through a series of activities and events.

Theater Tech Crew and National Thespian Society Member

Grades 10-12

- Run sound, lights, or video for theater productions
- Participate in Thespian Society activities.

Junior Civitan

Grades 11-12

- Participate in food drives and collecting and delivering clothes to homeless shelter.

Assistance with Overseas Visitors

- Led students from a Chinese school throughout campus and through classes.

Participation in The Jesse Draper Walk-a-Thon

Grades 9-10

- Played with the Jazz Band for the boys and girls club