

Brent Satterwhite
Tyler Brown Scholarship Application

The late Tyler Brown, as demonstrated by his unrelenting service to school, community, and country, was the embodiment of a true patriot. As a proud member of the Woodward Community, I have exhibited many qualities important to Tyler Brown by spending hundreds of hours serving my school through my extracurricular activities, community service both in and out of school, and academic endeavors. In my time at Woodward, I have always challenged myself by taking the most advanced AP courses instead of filling my schedule with introductory classes. In previous summers, I have pursued my interests by taking a non-credit course on economics and politics at Emory University and self-studying Java Programming. This past summer, I combined service and education when I volunteered to teach English to Latino adults through a local English for Successful Living program. It was challenging because I had to think about creative ways to conduct the class in order to keep it interesting and engaging. Often, my knowledge of the Spanish language was very helpful; it allowed me to understand why the students were making some of the grammatical and pronunciation mistakes and helped me to define several English words in Spanish terms. Also, I was teaching adults who were more than twice my age, which was intimidating at first. The program was important to me because by teaching English, I was able to help immigrants to advance themselves professionally and socially. I believe I deserve this scholarship because, like Tyler Brown, I have served my school and community by helping others and realizing my academic passions and I plan on continuing my strong commitment to service in the future.

Service Involvement

- **Amnesty International:** Amnesty International is a human rights organization dedicated to raising awareness and preventing human rights violations like the death penalty and discrimination, injustice. At Woodward Academy, we echo these sentiments in our efforts as a club. As Vice President, I have worked to schedule speakers and show movies to educate fellow students on human rights, and send letters to governments and activist groups supporting human rights activities.
- **ESL:** Over the summer of 2011 on Saturday mornings, I taught English as a Second Language to a group of non-native adults from Mexico, Peru, Honduras and Columbia who spoke Spanish as their primary language. I taught them grammar, pronunciation, and American culture and customs.
- **First and Second Year Nationals Debate Tournament:** In the past three years, I spent 60 hours assisting Woodward Academy in hosting the prestigious First and Second Year Nationals debate tournament. I have worked as a host, which includes helping to sell food during intermissions and guiding debaters to specific rooms. I have also run ballots/decisions around campus in order to ensure that the tournament runs smoothly.
- **Junior Civitan:** One of Woodward's major service clubs is Junior Civitan. While participating with this service club, I have worked at the Atlanta Community Food Bank, served food at homeless shelters and donated cans and money to the annual canned food drive.
- **Jazz Band:** In past years, the Woodward Academy Jazz Band has performed at the Boys and Girls Club, while participating in the Jesse Draper Walk-a-thon, a large scale community service event at Woodward Academy. Additionally, we have performed at a Southern Regional Forum hosted by the College Board. During the Regal Eagle talent show in January, we always serve as warm-up entertainment before and during the actual show.
- **Symphonic Winds:** Like the Jazz Band, the Woodward Academy Symphonic Winds Band plays at multiple events during the year. Annually, we perform at the celebration of German Unity hosted by Consul General Lutz Gørgens. At the end of each year, we play at Baccalaureate Ceremony and at Graduation. During the Veteran's Day Ceremony at Woodward, I was chosen to do a duet of the national anthem, and play a solo of "Taps."
- **Marching Band:** Marching Band involves dedicating part of my summer vacation and after-school hours in the fall to fulfilling obligations to the band and to the Woodward Community. We play the national anthem before games, participate in pep rallies, support the football team and fans with cheers and cadences, and perform during halftime. Also, as a section leader, I am responsible for ensuring that other members of the band understand the fundamentals of marching and that everyone is in place. In 2011, we served as Woodward's ambassadors to Disney World when we marched in the Electrical Lights Parade.